

# Clinical Interpretation and Implementation of Microbiological Sequencing Techniques

# **Course information**

**Title:** Clinical interpretation and implementation of microbiological sequencing techniques

Type: Short course

**Organisation:** For NHS England (formerly Health Education England (HEE)), by The Association for Clinical Biochemistry & Laboratory Medicine (ACB), and Great Ormond Street Hospital Learning Academy (GLA)

# **Course objectives**

Enhancing understanding of molecular techniques to support clinical decision making is an essential factor in ensuring future pandemic preparedness and embedding diagnostic innovation. This course will provide you with an opportunity collaborate with your colleagues from across the NHS to addresses the question of: How do Whole Genome Sequencing (WGS), other molecular technologies and the management of generated data impact on patient pathways and outcomes in the management of infectious diseases?

It is designed as professional development for staff working in a healthcare setting with clinical exposure to microbiological sequencing data and test results. It is designed to ensure understanding of molecular microbiology results and to support their implementation into clinical workflows.

The objective is to develop an understanding of molecular microbiology assay outputs and to support the implementation of such techniques into clinical workflows achieved via a multi-professional facility to support you to:

- Develop an understanding of available molecular microbiological techniques in order to select appropriate methods to answer clinical queries.
- Develop an understanding of how data analytics are used to review and inform patient pathways and the management of infectious diseases.
- Enhance your knowledge of new novel molecular microbiology processes exploring their benefits and readiness for clinical use though the appraisal of current research.

# **Learning outcomes**

#### Knowledge and understanding

- 1. Demonstrate comprehensive knowledge of microbiology and virology in relation to the molecular microbiology including cause, spread and management of infection
- 2. Appraise and debate the benefits and limitations of available techniques in relation to clinical queries

#### Intellectual skills

 Critically examine and apply research for molecular diagnosis of infection, impacts of new and emerging infections, use of tools for monitoring and epidemiology within different healthcare environments and systems including global health

#### Practical skills

4. Evaluate evidence for test selection, understanding of molecular processes and quality assurance within molecular workflow

#### Transferrable skills

- 5. Critically interrogate complex datasets linked to case based discussions and surveillance including incident investigation, individual patient management decisions and outbreak management
- 6. Justify and interpret advanced clinical decision making and test requesting evidence from infected cases, including creation of a diagnostic and management plan
- 7. Create a strategy for the implementation of a new molecular tests to support a patient pathway

# **Learning methods**

Learning will be delivered in three complementary ways, across a total of 200 hours.

- 1. **Contact time** (i.e. timetabled hours during which the learning activity is undertaken under the direct supervision of a lecturer and/or course facilitators) 30 hours
- 2. Blended learning (i.e. content that informs or consolidates the course content) 20 hours
- 3. Self-directed learning (i.e. related learning activities without direct supervision) up to 150 hours

A virtual learning environment (VLE) will form the main platform for delivery. Teaching methods to be used within the module include: lectures, case studies, reflective practice, group work including participant-led presentations, webinars, tutorials and workshops.

#### Curriculum

(Indicative content, subject to change)

- Cause, spread and diagnosis of infection
- Understanding of clinical workflow: pre analytical (sample selection), analytical (sample processing and data verification) and post analytical (result implementation)
- Infrastructure requirements for implementation of sequencing technologies including platforms, computation resource
- Ethical considerations and governance in relation to sequencing data
- Processes for implementation of novel techniques within clinical pathways
- Use of molecular diagnostic results to inform patient management decision (resistance profiling, virulence testing etc)
- · Benefits and limitation of different techniques to support clinical test requesting
- Use of molecular testing within different clinical environments, selection of the right test to support answering the clinical query posed

#### **Course dates**

The contact hours segment of the course will take place in four cohorts on the following dates:

- 17-21 April 2023 in person at Goodenough College, London 50 delegates
- 26-30 June 2023 virtual setting 100 delegates
- 25-29 September 2023\* virtual setting 100 delegates
- 20-24 November 2023 in person at Goodenough College, London 50 delegates

\*nb. the September course date has been changed from 11-15 September to 26-30 September in order to maximise subject matter expert availability.